

Student's Name: _____

Date: _____

Assignment: _____

Course _____

Assessment of Student's Essay is based on a point structure in which the student can accumulate up to 20 points.

Your essay will be evaluated using four categories, which include; Thesis, use of evidence, analysis and logic, organization as well as Mechanics. Each category is assigned from 0 to 4 points.

WRITING POINT STRUCTURE LISTED BELOW

4=A	3=B	2=C	1=D
0=U			

Performance Descriptions and how the instructor Assesses your Essay.

Thesis

4= easily identifiable, clear and concise, insightful, and appropriate for assignment

3= identifiable, clear, and appropriate

2= somewhat difficult to identify, unclear, and/or slightly inappropriate for assignment

1= very difficult to identify, unclear, and/or inappropriate for assignment

0= unidentifiably, unclear, and/or wholly inappropriate for assignment
points assigned __

Use of Evidence

4= appropriate source information (typically primary) used to support thesis and buttress all

arguments made in essay, excellent integration of quoted/paraphrased material into writing.

3= appropriate source information used to support thesis and to buttress most arguments,

good integration of sources into writing

2= sometimes weak use of source information (excessively secondary), inadequately

supports thesis and/or sub-arguments, weak integration of quoted/paraphrased material into

writing

1= very weak use of source information (excessively secondary), fails to support thesis

and/or sub-arguments, very weak integration of material into writing

0= wholly failures to use sources appropriately

points assigned__

Analysis, Logic and

Argumentation

4= all ideas progress logically from an identifiable thesis, compelling justifications are

offered to support thesis, counter-arguments are anticipated and addressed,
appropriate

connections are made to outside material

3= thesis is generally supported by logically compelling assertions and appropriate
connections

2= insufficient support for some arguments, assertions are vague or lack focus,
support

offered is sometimes irrelevant, tangential or repetitive

1= lacks support for arguments, unfocused, uses irrelevant information to support
thesis

0= wholly fails to related evidence to thesis
statement

points assigned ____

Organization

4= coherent and clear, all paragraphs support thesis statement, each paragraph
supports its

topic sentence, excellent transitions

3= mostly coherent, generally supports thesis, good transitions

2= often lacks coherence, mixed support for thesis, transitions often missing or weak

1= incoherent, lacks support for thesis, transitions weak and often missing

0= wholly incoherent, unsupportive of thesis and lacking in
transitions

points assigned ____

Mechanics (Grammar, Spelling,

Language Usage, Sentence

Structure, Citation Format)

4= excellent command of language, proper use of grammar/writing conventions, few to no

misspelled words, correct word choice, excellent variety and complexity of sentence structure, uses proper citation format

3= good command of language, generally proper use of grammar/writing conventions, minimal misspelled words, largely good word choice, some variety and complexity in sentence structure, generally uses proper citation format

2= generally proper use of grammar/writing conventions, but with simple sentences generally lacking variety/complexity in structure, acceptable citation format

1= weak use of language, poor grammar, and numerous mechanical errors undermine coherence, weak citation format

0= extremely weak use of language/poor grammar, and pervasive errors seriously undermine

coherence, improper citation format

assigned____

points

Grade based on a 20 points system.
