

Personal Responsibility Rubric – Southwest Texas Junior College

	Demonstrates Excellence 4	Exceeds Standard 3	Clearly Meets Standard 2	Meets Minimum Standard 1
Curiosity	Explores a topic in depth, yielding a rich awareness and/ or little-known information indicating intense interest in the subject.	Explores a topic in depth, yielding insight and/ or information indicating interest in the subject.	Explores a topic with some evidence of depth, providing occasional insight and/ or information indicating mild interest in the subject.	Explores a topic at a surface level, providing little insight and/ or information beyond the very basic facts indicating low interest in the subject.
Initiative	Completes required work, generates and pursues opportunities to expand knowledge, skills, and abilities. Consider indicators like: • attendance • student engagement • meets deadlines	Completes required work, identifies and pursues opportunities to expand knowledge, skills, and abilities. Consider indicators like: • attendance • student engagement • meets deadlines	Completes required work and identifies opportunities to expand knowledge, skills, and abilities. Consider indicators like: • attendance • student engagement • meets deadlines	Completes required work. Consider indicators like: • attendance • student engagement • meets deadlines
Independence	Educational interests and pursuits exist and flourish outside classroom requirements. Knowledge and/ or	Beyond classroom requirements, pursues substantial, additional knowledge and/ or actively pursues	Beyond classroom requirements, pursues additional knowledge and/ or shows interest in pursuing independent	Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently.

Adapted from the LEAP Lifelong Learner VALUE Rubric and the Lamar College Personal Responsibility Rubric

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	experiences are pursued independently.	independent educational experiences.	educational experiences.	
Transfer	Makes explicit references to previous learning and applies in an innovative (new and creative) way that knowledge and those skills to demonstrate comprehension and performance in novel situations.	Makes references to previous learning and shows evidence of applying that knowledge and those skills to demonstrate comprehension and performance in novel situations.	Makes references to previous learning and attempts to apply that knowledge and those skills to demonstrate comprehension and performance in novel situations.	Makes vague references to previous learning but does not apply knowledge and skills to demonstrate comprehension and performance in novel situations.
Reflection	Reviews prior learning (past experiences inside and outside of the classroom) in depth to reveal significantly changed perspectives about educational and life experiences, which provide foundation for expanded knowledge, growth, and maturity over time.	Reviews prior learning (past experiences inside and outside of the classroom) in depth, revealing fully clarified meanings or indicating broader perspectives about educational or life events.	Reviews prior learning (past experiences inside and outside of the classroom) with some depth, revealing slightly clarified meanings or indicating a somewhat broader perspectives about educational or life events.	Reviews prior learning (past experiences inside and outside of the classroom) at a surface level, without revealing clarified meaning or indicating a broader perspective about educational or life events.